



**Defiance City Schools**  
**Ohio Improvement Process (OIP) District Action Plan**  
**2018-2019**



**Academic Goal Plan**

**District Goal 1**

**Improvement Strategies and Indicators**

**Action Steps**

**Goal #1  
Academic Goal**

Annually, students will meet or exceed expected growth in all subgroups.

**Strategy 1.A**  
Implement Universal Design for Learning framework and Co-Teaching along with the most effective research-based instructional strategies.

**Adult Implementation Indicators:**  
 1.A 100% of staff will plan, utilize, and share most effective instructional strategies as monitored through 5 Step Process.

**Student Performance Indicators:**  
 1.A 100% of students will increase performance on state and district assessments.

**Step 1.A.1** Align staff, resources, and schedules to create equitable structures for each student

**Step 1.A.2** Develop a professional development plan for Hattie's work and growth-mindset.

**Step 1.A.3** Implementation of Task Force UDL plan.

**Strategy 1.B**  
Adjust instruction based on formative and summative assessment data.

**Adult Implementation Indicator:**  
 1.B 100% of all staff will base instruction on formative and summative assessment data as monitored through 5 Step Process.

**1. B Student Performance Indicator:** 100% of students will increase performance on state and district assessments.

**Step 1.B.1** Align learning target with assessments

**Step 1.B.2** Implement and monitor 5-Step process with fidelity

**Step 1.B.3** Observe successful teams that excel at implementing the 5-Step process

**Strategy 1.C**  
Teach Ohio's Learning Standards with fidelity.

**Adult Implementation Indicator:**  
 1.C 100% of staff will teach Ohio's Learning Standards with fidelity through a Universal Design for Learning (UDL) framework as monitored through 5 Step Process.

**Student Performance Indicators:**  
 1.C 100% of students will increase performance on state and district assessments.

**Step 1.C.1** By October, all content areas will submit documentation of annual pacing guide review to the BLT.

**Step 1.C.2** TBTs will identify strengths and areas of improvement in reference to the OST, vendor assessment, and/or common assessments.

**Step 1.C.3** Monitor and provide feedback through the OIP 5-Step process.