



Defiance City Schools
Ohio Improvement Process (OIP) District Action Plan
2019-2020



Academic Goal Plan

District Goal	Improvement Strategies and Indicators		Action Steps	Progress?
<p>Goal #1 Academic Goal</p> <p>Annually, students will meet or exceed expected growth in all subgroups.</p>	<p>Strategy 1.A Implement Universal Design for Learning framework and Co-Teaching along with the most effective research-based instructional strategies.</p>	<p>Adult Implementation Indicators: 1.A 100% of staff will plan, utilize, and share most effective instructional strategies as monitored through 5 Step Process.</p> <p>Student Performance Indicators: 1.A 100% of students will increase performance on state and district assessments.</p>	<p>Step 1.A.1 Align staff, resources, and schedules to create equitable structures for each student.</p> <p>Step 1.A.2 Implement professional development plan for Hattie's work and growth-mindset.</p> <p>Step 1.A.3 Continue to implement UDL Task Force plan.</p>	<input type="text"/> <input type="text"/> <input type="text"/>
	<p>Strategy 1.B Adjust instruction based on formative and summative assessment data.</p>	<p>Adult Implementation Indicator: 1.B 100% of all staff will base instruction on formative and summative assessment data as monitored through 5 Step Process.</p> <p>1. B Student Performance Indicator: 100% of students will increase performance on state and district assessments.</p>	<p>Step 1.B.1 Create District assessment calendar and schedule.</p> <p>Step 1.B.2 Utilize 5-Step process w/BLT.</p> <p>Step 1.B.3 Observe successful TBTs that excel at implementing the 5-Step process.</p>	<input type="text"/> <input type="text"/> <input type="text"/>
	<p>Strategy 1.C Teach Ohio's Learning Standards with fidelity.</p>	<p>Adult Implementation Indicator: 1.C 100% of staff will teach Ohio's Learning Standards with fidelity through a Universal Design for Learning (UDL) framework as monitored through 5 Step Process.</p> <p>Student Performance Indicators: 1.C 100% of students will increase performance on state and district assessments.</p>	<p>Step 1.C.1 Foster relationships between BLT and TBTs regarding curriculum and standards.</p> <p>Step 1.C.2 TBTs will identify strengths and areas of improvement through the OST, NWEA MAP, and/or common assessments.</p> <p>Step 1.C.3 Monitor and provide feedback through the OIP 5-Step process.</p>	<input type="text"/> <input type="text"/> <input type="text"/>